

Ten Questions (and Four Tips) for Literacy Leaders

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1. Raise Awareness

What is the percentage of students reading at grade level at our school or district?



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2. Think about the big picture.

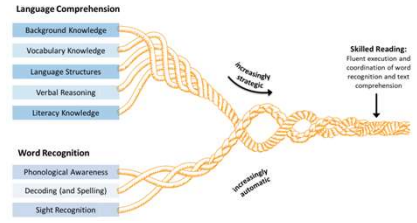
What do we want our students to know and do?



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The Many Strands That Are Woven Into Skilled Reading



Language Comprehension

- Background Knowledge
- Vocabulary Knowledge
- Language Structures
- Verbal Reasoning
- Literacy Knowledge

Word Recognition

- Phonological Awareness
- Decoding (and Spelling)
- Sight Recognition

Skilled Reading: Fluent execution and coordination of word recognition and text comprehension


(Scarborough, 2001)

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3. Assess and Monitor

How will we measure success?




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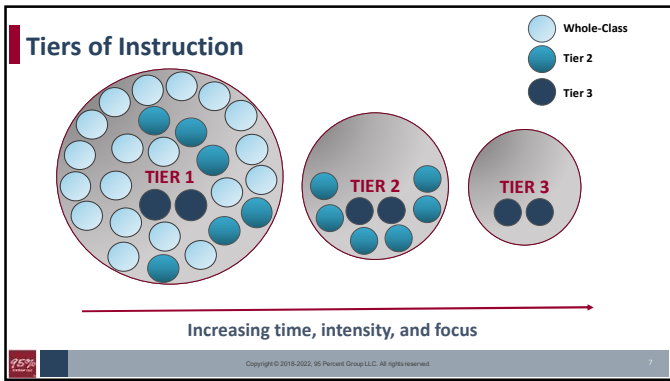
4. Start with Tier One

Is Tier One instruction meeting the needs of at least 80% of our students?



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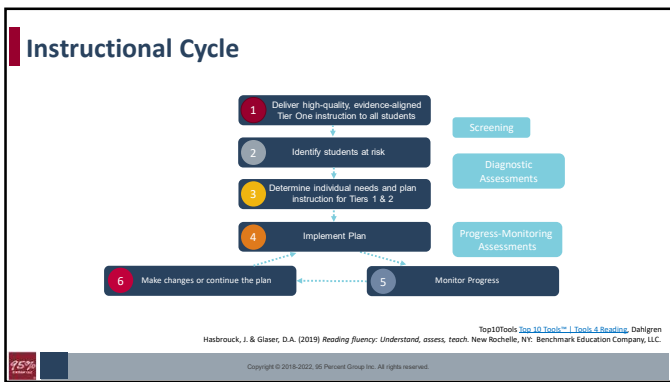
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5. Plan Intervention

What do we do if they don't learn?

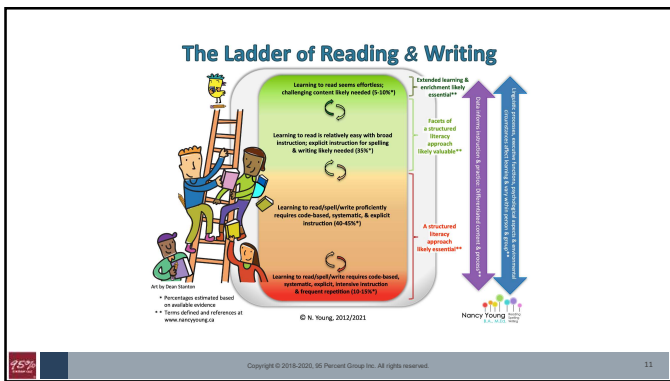
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6. Plan Enrichment

How will we extend learning for those who need it?

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7. Take Inventory

What are we doing now and how does it align with the evidence?

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8. Pull Weeds and Plant Flowers


What needs to go and what will stay? How do we build an instructional ecosystem?



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What is an Instructional Ecosystem?

- A cohesive suite of resources that aligns to the evidence, has efficacy, and is designed to meet learning targets.
- Instruction that is aligned across Tiers of Instruction to maximize outcomes for students.



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Advantages of an Ecosystem Approach

Academic Language	Focused Instruction	Routines	Efficiency of Teaching	Quality
Consistency of academic language across all Tiers.	Scope and sequence of skills is the same; intensity of instruction differs.	Consistency of instructional routines allows for students to focus cognitive energy from process to learning.	Consistency of instructional routines allows teachers to focus on student response.	Provides a suite of proven products from a trusted source.

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9. Build Knowledge and Practice


Is the professional development consistent, provided for everyone, and based on existing knowledge?



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10. Keep Growing

How are we building sustainability?



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Let's Recap

Action Steps

- Have honest and relentless conversations about data.
- Be clear on learning goals for all students.
- Screen, diagnose, and progress monitor with effective, efficient assessments.
- Choose Tier One resources with evidence alignment and efficacy research.
- Plan targeted interventions based on diagnostic assessments; provide more time, intensity, and focus on instruction for Tiers Two and Three.

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Let's Recap

Action Steps

6. Plan extended learning and enrichment for students above benchmark.
7. Take stock of all instructional resources being used, and
8. Use resources that are efficient, efficacious, and aligned in an instructional ecosystem.
9. Focus professional learning that is consistent with universal goals yet differentiated for individuals.
10. Keep moving forward and plan for the future.



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4 Key Tips



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Science of Reading Symposia

Delivering on the Promise of Literacy for All

LOCATION	DATES	GUEST KEYNOTE
San Francisco, CA	January 24-25	Kareem Weaver
Decatur, AL	February 7-8	Mary Dahlgren
Worcester, MA	February 15-16	Margie Gillis
Kansas City, MO	February 22-23	Anita Archer
Riverside, CA	March 15-16	Maryanne Wolf
Tacoma, WA	April 25-26	Jan Hasbrouck
Atlanta, GA	June 20-21	To Be Announced

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21

Thank You!

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