

95 Phonics Core Program[®] Grade 1

LESSON		SKILL FOCUS	HFW*	OTHER SKILLS
Intro	1	K Review: letters/sounds, blending	K Review, of , his	<ul style="list-style-type: none"> Letter-sound correspondence; letter formation with stroke talk; initial sounds, word writing/blending
	2	Short a (includes nasal a)	her, him	<ul style="list-style-type: none"> Phonological awareness (PA): syllables, onset-rimes, phoneme segmentation Review of K high-frequency words Instruction in CVC blending Introduction to the concept of a syllable Introduction and application of identifying a closed syllable pattern Introduction to the inflected ending <i>-ed</i> Comprehension: oral/written response
Short Vowel CVC	3	Short i	had, some	
	4	Short o	as , then	
	5	Short e	could , when	
	6	Short u	were , them	
	7	Review: Short Vowels (a, e, i, o, and u) Administer Unit 1 Assessment	REVIEW	
Consonant Blends	8	Initial/Final s-blends	ask, an	<ul style="list-style-type: none"> PA: phoneme addition, phoneme segmentation Build mastery in reading/writing sound-spelling correspondences of consonant blends Introduction to reading/writing common contractions Practice applying the knowledge of the closed syllable pattern Sound-spelling mapping/reading of Dolch HFWS ("heart" words) Comprehension: oral/written response
	9	Initial/Final l- and t-blends	over, just	
	10	Initial r-blends	from , any	
	11	Initial 3-letter blends Administer Unit 2 Assessment	how, know	
Consonant Digraphs	12	Consonant Digraphs ch and sh	put , take	<ul style="list-style-type: none"> PA: Phoneme manipulation (addition, deletion, and substitution) Build mastery in reading/writing sound-spelling correspondences of consonant digraphs Instruction on common contractions, possessive nouns, inflected endings <i>-er/-est</i> Sound-spelling mapping/reading of Dolch HFWS ("heart" words) Introduction to decoding simple, closed multisyllable words
	13	Consonant Digraphs th, wh, and ck	every , old	
	14	Floss Rule, qu, and Final x	by, after	
	15	Review: Consonant Digraphs (ch, sh, th, and wh) Administer Unit 3 Assessment	REVIEW	

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Long Vowel Silent-e	16	Long Vowel Silent-e, Long a	<i>think</i> , let	
	17	Long Vowel Silent-e, Long i	<i>going</i> , walk	
	18	Long Vowel Silent-e, Long e	<i>again</i> , may	
	19	Long Vowel Silent-e, Long o	stop, fly	
	20	Long Vowel Silent-e, Long u	round, <i>give</i>	
	21	Long Vowel Silent-e (a, e, i, o, and u) Administer Unit 4 Assessment	REVIEW	<ul style="list-style-type: none"> • PA: Phoneme manipulation (addition, deletion, and substitution) • Identify silent-e vs. closed syllable words • Develop the distinction between short and long vowel sounds • Instruction and application of inflected endings -s, -es, -ed, and -ing • Sound-spelling mapping/reading of Dolch HFW ("heart" words) • Introduction to the open syllable type • Introduction to decoding simple, multisyllable words with closed, silent-e, and open syllables
Phonograms	22	Phonograms: ang, ing, ong, and ink, ank, onk	<i>once</i> , open	
	23	Phonograms: ild, ind, old, olt, and ost	has, <i>live</i>	
	24	Phonograms: all, oll, and alk	thank	
	25	Review: Phonograms (all) Administer Unit 5 Assessment	REVIEW	
Introduction to Grade 2 Skills	26	Predictable Vowel Teams: ee, igh, oa, and oe	Grade 2 Preview	
	27	Predictable Vowel Teams: ai/ay, oi/oy, and au/aw		
	28	Unpredictable Vowel Teams: 2 sounds for ea and ow		
	29	Vowel-r: ar, or, and er/ir/ur		
	30	Simple, Closed-Closed Multisyllable Administer Unit 6 Assessment		
			<ul style="list-style-type: none"> • PA: Phoneme manipulation (addition, deletion, and substitution within a blend) • Review: sound-spelling mapping/reading of more difficult K-1 Dolch HFW ("heart" words) • Introduction to Grade 2 Dolch HFW ("heart" words) • Introduction to vowel team and vowel-r syllable types • Instruction on recognizing vowel teams with predictable pronunciations • Instruction on decoding vowel teams with unpredictable pronunciations • Application of the routine for reading multisyllable words; focus on closed syllables 	

*High Frequency Words in bold italic are taught/mapped as "heart words."