



95 Phonics Core Program™

Grade 1: Scope and Sequence

Lesson #		Phonics Skill Focus	High-Frequency Words (HFW)*	Other Skills
Intro	1	K Review: letters/sounds, blending	K Review, of , his	<ul style="list-style-type: none"> Letter-sound correspondence; letter formation with stroke talk; initial sounds, word writing/blending
	2	Short a (includes nasal a)	her, him	
Short Vowel CVC	3	Short i	had, some	<ul style="list-style-type: none"> Phonological awareness (PA): syllables, onset-rimes, phoneme segmentation Review of K high-frequency words Instruction in CVC blending Introduction to the concept of a syllable Introduction and application of identifying a closed syllable pattern Introduction to the inflected ending <i>-ed</i> Comprehension: oral/written response
	4	Short o	as , then	
	5	Short e	could , when	
	6	Short u	were , them	
	7	Review: Short Vowels (a, e, i, o, and u)	REVIEW	
Consonant Blends	8	Initial/Final s-blends	ask, an	<ul style="list-style-type: none"> PA: phoneme addition, phoneme segmentation Build mastery in reading/writing sound-spelling correspondences of consonant blends Introduction to reading/writing common contractions Practice applying the knowledge of the closed syllable pattern Sound-spelling mapping/reading of Dolch HFW (“heart” words) Comprehension: oral/written response
	9	Initial/Final l- and t-blends	over, just	
	10	Initial r-blends	from , any	
	11	Initial 3-letter blends	how, know	
Consonant Digraphs	12	Consonant Digraphs ch and sh	put , take	<ul style="list-style-type: none"> PA: Phoneme manipulation (addition, deletion, and substitution) Build mastery in reading/writing sound-spelling correspondences of consonant digraphs Instruction on common contractions, possessive nouns, inflected endings <i>-er/-est</i> Sound-spelling mapping/reading of Dolch HFW (“heart” words) Introduction to decoding simple, closed multisyllable words
	13	Consonant Digraphs th, wh, and ck	every , old	
	14	Floss Rule, qu, and Final x	by, after	
	15	Review: Consonant Digraphs (ch, sh, th, and wh)	REVIEW	



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Long Vowel Silent-e	16	Long Vowel Silent-e, Long a	think , let	
	17	Long Vowel Silent-e, Long i	going , walk	
	18	Long Vowel Silent-e, Long e	again , may	
	19	Long Vowel Silent-e, Long o	stop, fly	
	20	Long Vowel Silent-e, Long u	round, give	
	21	Review: Long Vowel Silent-e (a, e, i, o, and u)	REVIEW	<ul style="list-style-type: none"> • PA: Phoneme manipulation (addition, deletion, and substitution) • Identify silent-e vs. closed syllable words • Develop the distinction between short and long vowel sounds • Instruction and application of inflected endings <i>-s</i>, <i>-es</i>, <i>-ed</i>, and <i>-ing</i> • Sound-spelling mapping/reading of Dolch HFW (“heart” words) • Introduction to the open syllable type • Introduction to decoding simple, multisyllable words with closed, silent-e, and open syllables
Phonograms	22	Phonograms: ang, ing, ong, and ink, ank, onk	once , open	
	23	Phonograms: ild, ind, old, olt, and ost	has, live	
	24	Phonograms: all, oll, and alk	thank	
	25	Review: Phonograms (all)	REVIEW	
Introduction to Grade 2 Skills	26	Predictable Vowel Teams: ee, igh, oa, and oe	Grade 2 Preview <ul style="list-style-type: none"> • PA: Phoneme manipulation (addition, deletion, and substitution within a blend) • Review: sound-spelling mapping/reading of more difficult K-1 Dolch HFW (“heart” words) • Introduction to Grade 2 Dolch HFW (“heart” words) • Introduction to vowel team and vowel-r syllable types • Instruction on recognizing vowel teams with predictable pronunciations • Instruction on decoding vowel teams with unpredictable pronunciations • Application of the routine for reading multisyllable words; focus on closed syllables 	
	27	Predictable Vowel Teams: ai/ay, oi/oy, and au/aw		
	28	Unpredictable Vowel Teams: 2 sounds for ea and ow		
	29	Vowel-r: ar, or, and er/ir/ur		
	30	Simple, Closed-Closed Multisyllable		

* HFW in red are taught/mapped as “heart words.”