

# 95 Phonics Core Program<sup>®</sup> Grade 2

LESSON	SKILL FOCUS	HFW*	MORPHOLOGY FOCUS	OTHER SKILLS	
Review of Grade 1 Skills	1	Initial Blends, Consonant Digraphs, and Floss Rule	pull, sit, tell		<ul style="list-style-type: none"> <li>Advanced PA: Phoneme manipulation (addition w/ blends)</li> <li>Identify/read/write closed, silent-e, and open syllables</li> <li>Sound-spelling mapping/reading Dolch HFW ("heart" words)</li> <li>Instruction/application of Latin affixes with Anglo-Saxon base words</li> <li>Reading/writing common contractions</li> <li>Comprehension: oral/written response</li> </ul>
	2	Initial 3-Letter Blends and Final Blends	best, both, fast, wash, wish		
	3	Phonograms	call, cold, sing	Prefixes: re-, un-	
	4	Long Vowel Silent-e (a, e, i, o, u); Open Syllable Type	five, gave, made, <b>write</b> , why		
	5	Inflected Endings (-s/es, -ed, -ing) <b>Administer Unit 1 Assessment</b>	would, <b>very</b> , your	Prefixes: dis-, mis-	
Predictable Vowel Teams	6	Predictable Vowel Teams (igh, oa)	its, right		<ul style="list-style-type: none"> <li>Advanced PA: Phoneme manipulation (deletion w/ blends and substitution)</li> <li>Identify/read/write closed, silent-e, open, and vowel team syllables</li> <li>Sound-spelling mapping/reading Dolch HFW ("heart" words)</li> <li>Continued application with inflected endings (-ed/-ing)</li> <li>Instruction/application of possessive and plural possessive nouns</li> <li>Instruction/application of Latin affixes with Anglo-Saxon base words</li> <li>Comprehension: oral/written response</li> </ul>
	7	Predictable Vowel Teams (ee, oe)	around, <b>don't</b> , green, sleep	Prefixes: fore-, pre-	
	8	Predictable Vowel Teams (ai, ay, oi, oy)	<b>their</b> , us	REVIEW — Prefixes: dis-, fore-, mis-, pre-, re-	
	9	Predictable Vowel Teams (au, aw)	or, <b>been</b> , before		
	10	REVIEW: Predictable Vowel Teams <b>Administer Unit 2 Assessment</b>	<b>always</b> , <b>friend</b>	Suffixes: -ful, -less	
Unpredictable Vowel Teams	11	Unpredictable Vowel Teams (2 sounds for ie)	buy, these, those	Suffixes: -ly, -ness	<ul style="list-style-type: none"> <li>Advanced PA: Phoneme manipulation (substitution)</li> <li>Identify/read/write closed, silent-e, open, and vowel team syllables</li> <li>Sound-spelling mapping/reading Dolch HFW ("heart" words)</li> <li>Instruction/application of Latin affixes with Anglo-Saxon base words</li> <li>Instruction on schwa</li> <li>Comprehension: oral/written response</li> </ul>
	12	Unpredictable Vowel Teams (2 sounds for ow)	<b>does</b> , <b>goes</b>	REVIEW — Suffixes: -ful, -less, -ly, -ness	
	13	Unpredictable Vowel Teams (2 sounds for ea)	<b>use</b> , which	Suffixes: -able, -wise	
	14	Unpredictable Vowel Teams (2 sounds for oo)	many	Prefixes: sub-, under-	
	15	Unpredictable Vowel Teams (2 sounds for ou)	found	Suffixes: -er, -est	
	16	Unpredictable Vowel Teams (2 sounds for ew)	<b>because</b> , upon	Prefixes: de-, in-/im-	
	17	REVIEW: Unpredictable Vowel Teams <b>Administer Unit 3 Assessment</b>	read		

\*High Frequency Words in bold italic are taught/mapped as "heart words."

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LESSON	SKILL FOCUS	HFW*	MORPHOLOGY FOCUS	OTHER SKILLS	
Vowel-r	18	Vowel-r (ar, or, w+ar, w+or)	work	Suffixes: -dom, -y	<ul style="list-style-type: none"> <li>Advanced PA: Phoneme manipulation (substitution)</li> <li>Identify/read/write closed, silent-e, open, vowel team, and vowel-r syllables</li> <li>Sound-spelling mapping/reading Dolch HFW ("heart" words)</li> <li>Instruction/application of Latin affixes with Anglo-Saxon base words</li> <li>Comprehension: oral/written response</li> </ul>
	19	Vowel-r (er, ur, ir)	first	Prefixes: super-, trans-	
	20	Vowel-r Phonograms (air/are, oar/ore, ear/ere)	off	Suffixes: -ish, -ity	
	21	REVIEW: Vowel-r and Vowel-r Phonograms <b>Administer Unit 4 Assessment</b>	<b>REVIEW</b>	Suffix: -ious	
Complex Consonants	22	Silent Letters (gn, kn, mb, wr)	<b>REVIEW</b>		<ul style="list-style-type: none"> <li>Advanced PA: Phoneme manipulation (substitution)</li> <li>Identify/read/write closed, silent-e, open, vowel team, and vowel-r syllables</li> <li>Instruction on complex syllable division</li> <li>Sound-spelling mapping/reading Dolch HFW ("heart" words)</li> <li>Continued application with inflected ending (-ed)</li> <li>Instruction/application of past tense irregular verbs and irregular plural nouns</li> <li>Instruction/application of Latin affixes with Anglo-Saxon base words</li> <li>Comprehension: oral/written response</li> </ul>
	23	Complex Consonant (ck/k, tch/ch, dge/ge)	<b>REVIEW</b>	Prefixes: mid-, over-	
	24	Hard and Soft c/g	<b>REVIEW</b>		
	25	REVIEW: Silent Letters, Complex Consonants, Hard and Soft c/g <b>Administer Unit 5 Assessment</b>	Grade 3 Preview	Suffixes: -ment, -some	
Introduction to Grade 3 Skills	26	Consonant-le Syllable Type	Grade 3 Preview	Suffix: -tion	<ul style="list-style-type: none"> <li>Advanced PA: Phoneme manipulation (addition, deletion, substitution)</li> <li>Identify/read/write all 6 syllable types (single and multisyllable)</li> <li>Instruction on complex, open, and vowel team syllable division rules</li> <li>Sound-spelling mapping/reading Dolch HFW ("heart" words)</li> <li>Instruction/application of Latin affixes with Latin roots</li> <li>Comprehension: oral/written response</li> </ul>
	27	Closed and Long Vowel Silent-e Syllable Types		Latin Root: trac/tract Prefixes: ex- REVIEW — Affixes: dis-, re-, sub-, -tion	
	28	Open and Vowel Team Syllable Types		REVIEW — Prefixes: dis-, mis-, re-, un-	
	29	Vowel-r Syllable Type		Latin Roots: mot/mov, port, trac/tract REVIEW — Prefixes: dis-, re-, trans- Suffix: -ion	
	30	REVIEW: The Six Syllable Types <b>Administer Unit 6 Assessment</b>		REVIEW - Prefixes: mid-, over-, trans- REVIEW - Suffixes: -ful, -less, -ly, -able	

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