



95 Phonics Core Program™

Grade 2: Scope and Sequence

Lesson #	Phonics Skill Focus	High-Frequency Words (HFW)*	Morphology Focus	Other Skills	
Review of Grade 1 Skills	1	Initial Blends, Consonant Digraphs, and Floss Rule	pull, sit, tell	<ul style="list-style-type: none"> Advanced PA: Phoneme manipulation (addition w/blends) Identify/read/write closed, silent-e, and open syllables Sound-spelling mapping/reading Dolch HFW (“heart” words) Instruction/application of Latin affixes with Anglo-Saxon base words Reading/writing common contractions Comprehension: oral/written response 	
	2	Initial 3-Letter Blends and Final Blends	best, both, fast, wash, wish		
	3	Phonograms	call, cold, sing		Prefixes: re-, un-
	4	Long Vowel Silent-e (a, e, i, o, u); Open Syllable Type	five, gave, made, write, why		
	5	Inflected Endings (-s/es, -ed, -ing)	would, very, your		Prefixes: dis-, mis-
Predictable Vowel Teams	6	Predictable Vowel Teams (igh, oa)	its, right	<ul style="list-style-type: none"> Advanced PA: Phoneme manipulation (deletion w/blends and substitution) Identify/read/write closed, silent-e, open, and vowel team syllables Sound-spelling mapping/reading Dolch HFW (“heart” words) Continued application with inflected endings (-ed/-ing) Instruction/application of possessive and plural possessive nouns Instruction/application of Latin affixes with Anglo-Saxon base words Comprehension: oral/written response 	
	7	Predictable Vowel Teams (ee, oe)	around, don’t, green sleep		Prefixes: fore-, pre-
	8	Predictable Vowel Teams (ai, ay, oi, oy)	their, us		REVIEW Prefixes: dis-, fore-, mis-, pre-, re-
	9	Predictable Vowel Teams (au, aw)	or, been, before		
	10	REVIEW: Predictable Vowel Teams	always, friend		Suffixes: -ful, -less
Unpredictable Vowel Teams	11	Unpredictable Vowel Teams (2 sounds for ie)	buy, these, those	Suffixes: -ly, -ness	<ul style="list-style-type: none"> Advanced PA: Phoneme manipulation (substitution) Identify/read/write closed, silent-e, open, and vowel team syllables Sound-spelling mapping/reading Dolch HFW (“heart” words) Instruction/application of Latin affixes with Anglo-Saxon base words Instruction on schwa Comprehension: oral/written response
	12	Unpredictable Vowel Teams (2 sounds for ow)	does, goes	REVIEW – Suffixes –ful, -less, -ly, -ness	
	13	Unpredictable Vowel Teams (2 sounds for ea)	use, which	Suffixes: -able, -wise	
	14	Unpredictable Vowel Teams (2 sounds for oo)	many	Prefixes: sub-, under-	
	15	Unpredictable Vowel Teams (2 sounds for ou)	found	Suffixes: -er, -est	
	16	Unpredictable Vowel Teams (2 sounds for ew)	because, upon	Prefixes: de-, in-/im-	
	17	REVIEW: Unpredictable Vowel Teams	read		



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Vowel-r	18	Vowel-r (ar, or, w+ar, w+or)	work	Suffixes: -dom, -y	<ul style="list-style-type: none"> Advanced PA: Phoneme manipulation (substitution) Identify/read/write closed, silent-e, open, vowel team, and vowel-r syllables Sound-spelling mapping/reading Dolch HFW (“heart” words) Instruction/application of Latin affixes with Anglo-Saxon base words Comprehension: oral/written response
	19	Vowel-r (er, ur, ir)	first	Prefixes: super-, trans-	
	20	Vowel-r Phonograms (air/are, oar/ore, ear/ere)	off	Suffixes: -ish, -ity	
	21	REVIEW: Vowel-r and Vowel-r Phonograms	REVIEW	Suffix: -ious	
Complex Consonants	22	Silent Letters (gn, kn, mb, wr)	REVIEW		<ul style="list-style-type: none"> Advanced PA: Phoneme manipulation (substitution) Identify/read/write closed, silent-e, open, vowel team, and vowel-r syllables Instruction on complex syllable division Sound-spelling mapping/reading Dolch HFW (“heart” words) Continued application with inflected ending –ed Instruction/application of past tense irregular verbs and irregular plural nouns Instruction/application of Latin affixes with Anglo-Saxon base words Comprehension: oral/written response
	23	Complex Consonant (ck/k, tch/ch, dge/ge)	REVIEW	Prefixes: mid-, over-	
	24	Hard and Soft c/g	REVIEW		
	25	REVIEW: Silent Letters, Complex Consonants, Hard and Soft c/g	Grade 3 Preview	Suffixes: -ment, -some	
Introduction to Grade 3 Skills	26	Consonant-le Syllable Type	Grade 3 Preview	Suffix: -tion	<ul style="list-style-type: none"> Advanced PA: Phoneme manipulation (addition, deletion, substitution) Identify/read/write all 6 syllable types (single and multisyllable) Instruction on complex, open, and vowel team syllable division rules Sound-sound mapping/reading Dolch HFW (“heart” words) Instruction/application of Latin affixes with Latin roots Comprehension: oral/written response
	27	Closed and Long Vowel Silent-e Syllable Types		Latin Root: trac/tract Prefixes: ex- REVIEW – Affixes: dis-, re-, sub-, -tion	
	28	Open and Vowel Team Syllable Types		REVIEW – Prefixes: dis-, mis-, re-, un-	
	29	Vowel-r Syllable Type		Latin Roots: mot/mov, port, trac/tract REVIEW – Prefixes: dis-, re-, trans-; Suffix -ion	
	30	REVIEW: The Six Syllable Types		REVIEW – Prefixes: mid-, over-, trans- REVIEW – Suffixes: -ful, -less, -ly, -able	

* HFW in red are taught/mapped as “heart words.”