

95 Phonemic Awareness Suite™

How does the 95 Phonemic Awareness Suite™ align with the 95 Phonics Core Program® in K-1?

The 95 Phonemic Awareness Suite™ was strategically developed to align with the K-1 95 Phonics Core Program®. If Kindergarten teachers begin lesson 1 of 95 Phonics Core Program® either simultaneously or before lesson 1 of Pocket PAT™ (phonemic awareness), the sequence and timing in which letters and sounds are introduced will be reinforced in both programs. For example, students learn letters t, p, n, and a by lesson 3 in PCP therefore, only these graphemes are used and reinforced in lesson 4 of Pocket PAT™.

The 95 Phonemic Awareness Suite™ can be implemented in classrooms using the 95 Phonics Core Program® and in classrooms that are not. The science-aligned Pocket PAT™ and the research-proven 95 PAIR™ (Phonemic Awareness Intervention Resource) are meant to enhance and support your already existing ELA curriculum. If you are using the 95 Phonics Core Program®, it is 95 Percent Group's recommendation to facilitate the 10-minute Pocket PAT™ lessons and the 30 minutes of Phonics Core Program® instruction. The added layer of explicit phonemic awareness instruction coupled with the reinforcement and repeated practice of the phoneme-grapheme connections, will support automaticity and efficient skill acquisition. By adding Pocket PAT™ to your daily core instruction, you are taking a preventive measure with the goal of reducing the number of students who will need intervention in these critical foundational skills. However, for individual students who need extra support, the 95 Phonemic Awareness Suite™ comes with a diagnostic assessment (PASI™) used to pinpoint the exact skill(s) in which a student lacks proficiency. 95 PAIR™ provides comprehensive intervention lessons aligned with the assessment, so teachers do not need to guess where to start or what to use for instruction. Because the language and routines in Pocket PAT™ “pair” perfectly with the Phonemic Awareness Intervention Resource™ lessons, students can place all their cognitive power on learning the skill and not learning a new strategy or method for mastering the skill.

I previously purchased the Phonological Awareness Lessons Deluxe™ kit. Can I still use it? How does this differ from that?

The Phonological Awareness Lessons Deluxe™ kit is a great tool that has been proven effective with students! When the PA Lessons Deluxe™ kit was created, the prevailing belief was that mastery of phonological awareness was a prerequisite for phonemic awareness. New research has proven that the tie is not as strong as once believed. We've shared guidance with customers on how to continue using that PA Lessons Deluxe™ kit by reserving the phonological awareness lessons for Pre-K and modifying your start point depending on the age of your students. You can continue to use those lessons with that new guidance in mind.

95 PAIR™, the intervention portion of the 95 Phonemic Awareness Suite™, takes an approach that is grounded in the most recent research. Lessons on phonemic awareness are cousin to the ones in PA Lessons Deluxe™ kit, but have been restructured, redesigned, and significantly deepened. Also, in accordance with the latest research on including instruction on the grapheme, alphabetic awareness lessons have been added for each letter in the alphabet, both upper and lowercase. 95 PAIR™ proudly offers succinct lessons, based in the latest research that build upon the great results of the PA Lessons Deluxe™ kit.

If you purchased the Phonological Awareness Lessons Deluxe™ kit within the last year of its availability (November 1, 2022 – October 31, 2023), you are eligible for a 15% discount on the purchase of the 95 Phonemic Awareness Suite, up to \$1000 off. Reach out to our team at sales@95percentgroup.com for more details.

What is the time commitment for each of the components of the 95 Phonemic Awareness Suite? How many students are the components designed to support?

Pocket PA™ is 10 minutes per day, whole class.

95 PAIR™ is designed for small group intervention. It is our recommendation to facilitate intervention lessons for 30 minutes daily to a small group of 5 students. However, for kindergarten, maintaining focus for 30 minutes can be challenging in the beginning of the school year, so providing 15 minutes of small group instruction would be appropriate; increasing the amount of time as the year progresses.

PAS™ is administered as needed and used to monitor progress throughout the year. This assessment can be administered in less than 10 minutes/student.

Do you have to purchase the entire Suite, or is it possible to purchase Pocket PA or 95 PAIR individually?

Yes! While we recommend the entire 95 Phonemic Awareness Suite™ be used together, you can purchase 95 PAIR™ or Pocket PA™ independently of the Suite.

Is this a one-time purchase per teacher that can be used year after year? Is there a yearly subscription fee for the Digital Presentation Files?

The only item within the 95 Phonemic Awareness Suite™ that requires a yearly renewal is the Digital Presentation Files. Everything else is a one-time purchase!

What is included in the 95 Phonemic Awareness Suite?

- Core instruction – 95 Pocket PA™ – 50 Whole-Group Lessons for K & 1 with Digital Presentation Files
- Assessment – Phonemic Awareness Screener for Intervention™
- Intervention – 95 PAIR™ – Alphabetic and Phonemic Awareness Lessons

Plus all of the manipulatives and supports you'll need to teach, including: Kid Lips™ cards, Sound-Spelling cards, Picture Cards, articulation videos, practice mats & dry-erase page protectors, dry erase markers, manipulative chips, and small handheld mirrors.

Is it appropriate to use these programs with English language learners?

Yes! The curricula within the 95 Phonemic Awareness Suite™ was developed in close partnership with Dr. Antonio Fierro, who is a nationally recognized expert in supporting English language learners (ELLs). His expertise allowed us to inject specific guidance into the programming, allowing for specialized instruction for using the curricula with ELLs. We do not yet have any efficacy research completed on using the 95 Phonemic Awareness Suite™ with English language learners (though we hope too soon)!

Does the 95 Phonemic Awareness Suite™ include both phonemic awareness and phonics?

The 95 Phonemic Awareness Suite™ is targeted at developing phoneme awareness and alphabetic awareness. A separate phonics program would be needed -- we recommend our 95 Phonics Core Program® to accompany! All components fit together-- core + assessment + intervention and are coherently aligned for all students. The 95 Phonemic Awareness Suite™ is efficient and easy to use for all teachers.

You mentioned updates to the Phonemic Awareness Screener for Intervention™ (PASI™). What specifically will be changed?

The Phonemic Awareness Screener for Intervention™ is undergoing a few changes to bring it into alignment with the latest research. The phonological readiness and sensitivity elements (skills 2-4) of the assessment are being removed, and letter identification and letter-sound correspondence are being added. All of the phonemic awareness elements will remain.

What training will teachers receive on the 95 Phonemic Awareness Suite™?

Professional learning is offered via two asynchronous sessions, allowing teachers to watch when the learning is needed, at their own speed, and as many times as they'd like.

- Session 1: Product Launch provides context on best practices in phonemic awareness instruction based on the latest research, as well as detailed insights on how to use Pocket PAT™ and 95 PAIR™ in your classroom.
 - Session 2: Responding to Data is designed for watching after beginning-of-year assessments are completed. This session provides tactical advice on how to leverage that data to help students make their highest possible gains in phonemic awareness.
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What assessment is built in for exiting kids from intervention?

The assessment tool in the suite (Phonemic Awareness Screener for intervention™) will guide you to intervention lessons AND show you when the student has mastered the skills to exit intervention.

Will this program help students who struggle with grasping letter names and sounds?

Research shows that when students are introduced to the sounds of letters, the phoneme instruction should be followed by the instruction on the grapheme that spells the sound. The 95 Phonemic Awareness Suite™ does just that!

Which sound cards are included in the 95 PAIR Intervention kit?

95 PAIR™ comes with 31 Sound–Spelling Cards which include 21 consonants, 5 short vowels, and 5 long vowels.

Can the program address intervention needs for students in grade 2 and up?

Yes! 95 PAIR™ can be used as an intervention resource for teaching students who need support in phonemic awareness in grades 2+.

When will the digital versions of the diagnostic screeners (PASI™ and PSI™) be available?

There are two “digital” versions of the assessments:

- Any user of PSI and PASI receives access to a digitally downloadable version of the paper assessments via the customer portal. Those are available now.
- The truly digital versions, where assessments may be completed entirely online, will become available with the purchase of the 95 Literacy Intervention System. PSI is scheduled to become available in July of 2024.

How can I purchase the 95 Phonemic Awareness Suite™?

To pre-order the 95 Phonemic Awareness Suite™, reach out to our team anytime at sales@95percentgroup.com!

When will the 95 Phonemic Awareness Suite become available?

Products will begin shipping in April, 2024.