95 PAIR™ Phonemic Awareness Intervention Resource™

95 Percent Group™

Alphabetic Awareness

The sequence of the **Alphabetic Awareness** lessons is strategically designed based on utility. The order in which these lessons appear also aligns with the *Kindergarten 95 Phonics Core Program®*. By choosing high-utility, lowercase consonants along with the short vowel letter a, students can immediately apply the letters through writing and reading tasks (e.g. The letters *t*, *p*, *n*, *a* are included in words such as at, an, pan, pat, tan, tap, nap). When taught in order, the lessons are cumulative.

Although the letters are grouped in sets of 4 or 5 lowercase letters, followed by instruction for teaching their uppercase partners, the lessons can be implemented based on each student's deficits measured by the administration of Skills *P1a-c* on the *Phonemic Awareness Screener for Intervention™* (PASI™).

Lesson Progression

t	p	n	a	
T	P	N	A	
m	d	g	s	i
M	D	G	S	I
h	b	l	r	o
H	B	L	R	O
c	f	j	w	
C	F	J	W	
z	k	e	y	v
Z	K	E	Y	V
q	x	u		
Q	X	U		

Skill	Phonemic Awareness
PA.a	**Blending:** Syllables (Compound Words) | Shapes
	Segmenting & Blending: Syllables (Compound Words) | Shapes
PA.b	**Blending:** Syllables (Non-Compound Words) | Shapes
	Segmenting & Blending: Syllables (Non-Compound Words) | Shapes
PA.c	**Blending:** Onset-Rime | Shapes
	Segmenting & Blending: Onset-Rime | Shapes and Letters
PA1	**Isolation:** Initial Phoneme | Shapes and Letters
PA2	**Isolation:** Final Phoneme | Shapes and Letters
PA3	**Blending:** 2-3 Phonemes | Chips
	Blending: 2-3 Phonemes | Letters
PA4	**Segmenting & Blending:** 2-3 Phonemes | Chips
	Segmenting & Blending: 2-3 Phonemes | Letters
PA5	**Segmenting & Blending:** 4 Phonemes | Chips
	Segmenting & Blending: 4 Phonemes | Letters
PA6	**Addition:** Initial Phoneme | Chips
	Addition: Initial Phoneme | Letters
PA7	**Addition:** Final Phoneme | Chips
	Addition: Final Phoneme | Letters
PA8	**Deletion:** Initial Phoneme | Chips
	Deletion: Initial Phoneme | Letters
PA9	**Deletion:** Final Phoneme | Chips
	Deletion: Final Phoneme | Letters
PA10	**Substitution:** Initial Phoneme | Chips
	Substitution: Initial Phoneme | Letters
PA11	**Substitution:** Final Phoneme | Chips
	Substitution: Final Phoneme | Letters

The **Phonemic Awareness Screener for Intervention™ (PASI™)** should be used to determine skill deficits, to form intervention groups, and to assess as well as progress monitor students' proficiency levels with alphabetic awareness (P1a-c) and skills PA1-11.