

# SPELLOGRAPHY

## Book C, Unit 15

### Supplemental Activities

Print out the student pages for these supplemental activities, as needed, to reinforce the following *Spellography* concepts:

**Lesson 1.8 (page 2)**

**Old English Compounds with *air***

Practice building words with the base word *air*.

**Lesson 2.2 (page 3)**

**What's That Sound?**

Discern possible dialects with the vowel-r combinations for /ā//r/.

**Lesson 4.7 (page 4)**

**All Together**

Provide more practice with *-ar*, *-er*, and *-or* suffixes.



Old English Compounds with *air*

- Let’s finish our tour of Old English word building by building compound words using the base word *air*. Air it out!

air	

### What's That Sound?

- With your teacher or a partner, read the following words out loud.
- How do *you* say the vowel-r combination in each word? Are the sounds different or the same to you?

marry / merry

parrot / pair it

paradise / pair o' dice

very / vary

## All Together

- Underline or highlight the *-ar*, *-er*, and *-or* suffixes in the words below.
- Then fill in the usage and meaning chart by sorting the words. (Don't write in the shaded boxes.)

scanner

beggar

blogger

collector

triangular

processor

fairer

	Noun		Adjective	
	Someone who	Something that	Having to do with	More than
er				
or				
ar				