

Sortegories Scope and Sequence from Sound to Syntax

	MODULE	PHONEMIC AWARENESS	PHONICS	MORPHOLOGY (INFLECTIONAL ENDINGS)	VOCABULARY	GRAMMAR	SYNTAX
LEVEL C	1	Phoneme isolation, segmentation, blending, substitution; syllable segmentation, manipulation	Closed syllable Schwa	Prefixes dis – not, apart, opposite of in, im – in, into mis – bad, wrong non – without un – not, do the opposite of Suffixes ing – ongoing action ed – action that already happened ment – the act of doing something est – most, superlative Compound words	antonym, example, nonexample, word relationships, semantic classifications	Nouns What did it? Who did it? What or whom? Verbs Did what?	Subject Predicate Direct object
	2	Phoneme isolation, segmentation, blending, substitution; syllable segmentation, manipulation	R – controlled syllable w + or /er/ Consonant + LE syllable gn – gnu kn – know wr – write	Prefixes inter- between or among under – below, beneath or less, over – over, more than, too much fore – before, front mid – middle Suffixes er/or – one who does, is from, or has a special characteristic, someone who, something that ist – one who performs a specific action someone who Compound words	antonym, example, nonexample, word relationships, semantic classifications	Nouns What did it? Who did it? What or whom? Verbs Did what?	Subject Compound subject Predicate Direct object
	3	Phoneme isolation, segmentation, blending, substitution; syllable segmentation, manipulation	Multisyllable words with open Multisyllable words with final silent e – y long /e/ y long /i/	Prefixes pre – before, earlier pro – forward, earlier, or prior to re – again, back super – above, over; superior Suffixes ly – how or how often, like, how something is done ity – condition, quality, state, degree y – characterized by, the quality of ish – characterized by dom – condition or state of Compound words	antonym, synonym, example, nonexample, word relationships, semantic classifications	Nouns What did it? Adjectives Which one? How many? What kind?	Subject Predicate Compound predicate Direct object
	4	Phoneme isolation, segmentation, blending, substitution; syllable segmentation, manipulation	Predictable vowel digraph syllable ai /a/ ay /a/ oa /o/ ee /e/ igh /i/ ey /e/ oe /o/	Prefixes anti – opposite, against sub – under, beneath or below de – away from, down Suffixes able/ible – able, can do, capable of less – without, lacking ful – full of, characterized by wise – referring to, speaking of Compound words	antonym, synonym, example, nonexample, word relationships, semantic classifications	Verbs Did what? Adverbs When? Where? How?	Subject Compound subject Predicate Compound predicate Direct object
	5	Phoneme isolation, segmentation, blending, substitution; syllable segmentation, manipulation	Unpredictable vowel digraph syllable ea /e/ ea /e/ ea /a/ ie /e/ ie /i/ ow /o/	Prefixes trans – across, beyond, through con, com – together, with ² semi – half; partly, somewhat Suffixes ion/ tion/sion – state of being, quality, action, make noun from verb ness – the state, quality, condition or degree of Compound words	antonym, synonym, example, nonexample, word relationships, semantic classifications	Nouns What did it? Adjectives Which one? How many? What kind? Verbs Did what? Adverbs When? Where? How?	Subject Compound subject Predicate Compound predicate Direct object
	6	Phoneme isolation, segmentation, blending, substitution; syllable segmentation, manipulation	Diphthong syllable au or aw ew oi or oy oo – book ou ow, town	Prefixes ab – from or away; away from; opposite ex – out en/em – in, within Suffixes ous, ious – full of, characterized by en – made of, to become Compound words	antonym, synonym, example, nonexample, homophone, word relationships, semantic classifications	Nouns What did it? Adjectives Which one? How many? What kind? Verbs Did what? Adverbs When? Where? How?	Subject Compound subject Predicate Compound predicate Direct object

The Sortegories phonics scope and sequence is the foundation for all activities from sound to syntax. All responses are based on words that students can read.